

COURSE: 7065	Parenting and Child Development			UNIT: A	Parenting Perspectives
ESSENTIAL STANDARD:	2.00	B2	14%	Understand child care issues.	
OBJECTIVE:	2.02	B2	6%	Understand ways to provide a safe, secure environment for children.	
<b>ESSENTIAL QUESTIONS:</b>					
<ul style="list-style-type: none"> <li>• What is a safe, secure environment for children?</li> <li>• How can accidents and injuries be prevented?</li> <li>• How can children be taught safe practices?</li> <li>• How can children be made to feel safe and secure during crises?</li> </ul>					
<b>UNPACKED CONTENT</b>					
<p><b>What is a safe, secure environment for children?</b></p> <p>Safety needs are basic needs of children. In Maslow’s Hierarchy of Human Needs, safety needs are second only to physiological needs as essential for survival. Safety needs include two parts--- (1) freedom from danger and (2) sense of security. When children are free from danger, they are <i>safe</i>. When children feel confident in their daily routines and know what to expect from life, they feel <i>secure</i>. A place in which children are free from danger, feel confident in their daily routines, and know what to expect is a <i>safe, secure environment</i>.</p> <p><b>Ways to prevent injuries</b></p> <ul style="list-style-type: none"> <li>• Safety at home <ul style="list-style-type: none"> <li>▪ Childproofing the home <ul style="list-style-type: none"> <li>◦ Kitchen</li> <li>◦ Bathroom</li> <li>◦ Around heat sources</li> </ul> </li> <li>▪ Home fires</li> <li>▪ Firearm safety</li> <li>▪ Bathing children safely</li> <li>▪ Preventing falls</li> <li>▪ Making cribs and beds safe</li> <li>▪ Keeping mealtime safe</li> <li>▪ Preventing suffocation</li> <li>▪ Preventing poisonings</li> <li>▪ Choosing baby items and safe toys <ul style="list-style-type: none"> <li>◦ Selection</li> <li>◦ Supervision</li> </ul> </li> <li>▪ Preventing hazardous materials <ul style="list-style-type: none"> <li>◦ Lead poisoning</li> <li>◦ Asbestos – found in homes built prior to 1978</li> </ul> </li> </ul> </li> </ul>					

OBJECTIVE:	2.02	B2	6%	Understand ways to provide a safe, secure environment for children.
<b>UNPACKED CONTENT</b>				
<ul style="list-style-type: none"> <li>• Safety away from home <ul style="list-style-type: none"> <li>▪ Playground safety</li> <li>▪ Water safety</li> <li>▪ Vehicle safety <ul style="list-style-type: none"> <li>◦ Restraint systems safety <ul style="list-style-type: none"> <li>- Age</li> <li>- Size</li> </ul> </li> <li>◦ Bicycle and pedestrian safety</li> </ul> </li> </ul> </li> </ul> <p><b>Ways to teach children safe practices</b></p> <ul style="list-style-type: none"> <li>• Appropriate use of computers, electronic devices, and other technologies <ul style="list-style-type: none"> <li>▪ Protecting physical safety</li> <li>▪ Protecting children from unacceptable content</li> </ul> </li> <li>• Stranger awareness</li> </ul> <p><b>Events/crises that affect a sense of security</b></p> <ul style="list-style-type: none"> <li>• Accidents/illness of family members</li> <li>• Death</li> <li>• Divorce</li> <li>• Domestic violence</li> <li>• Job loss/financial difficulties</li> <li>• Relocation/family move</li> <li>• Substance abuse-drugs and alcohol</li> <li>• World events – natural disasters, terrorism</li> </ul> <p><b>How can children be made to feel more secure during crises?</b></p> <ul style="list-style-type: none"> <li>• Communications <ul style="list-style-type: none"> <li>▪ Explain crises in very simple terms to children</li> <li>▪ Maintain regular family routines as closely as possible</li> <li>▪ Provide a sense of family unity and structure</li> <li>▪ Plan chores and activities that are reasonable</li> <li>▪ Answer questions honestly and completely</li> <li>▪ Be specific about how lives will change</li> <li>▪ Acknowledge children’s feelings and concerns</li> </ul> </li> <li>• Actions <ul style="list-style-type: none"> <li>▪ Use sources of help available from community organizations</li> <li>▪ Turn to agencies who provide support---United Way, Red Cross, Social Services, Employment Security Commission, Health Department, and faith-based groups</li> </ul> </li> </ul>				