

TEST NAME: **ECED II Objective 3.00**
TEST ID: **2434892**
GRADE: **11 - Eleventh Grade - 12 - Twelfth Grade**
SUBJECT: **Vocational Home Economics**
TEST CATEGORY: **My Classroom**

Student: _____

Class: _____

Date: _____

1. Selecting a theme from the Theme Ideas List and using materials from the Resource Box, which is the **best** way to organize elements into a developmentally appropriate activity plan for four- to five-year-olds?

Resource Box			Theme Ideas List:
<ul style="list-style-type: none">• crayons• colored paper• paper scissors• felt markers• glue sticks• stickers• stapler• colored pencils• heart-shaped hole punch• cellophane tape• masking tape	<ul style="list-style-type: none">• striped socks• colored ribbon• children's songbook• precut paper shapes• white glue• multicolored yarn• story books• picture books• sample color cards• sample texture swatches• silk fall leaves	<ul style="list-style-type: none">• hand puppets• finger puppets• cardboard clock• popsicle sticks• paper bags• paper plates• brass fasteners• pipe cleaners• felt squares• water-based paints• paint brushes	<ul style="list-style-type: none">• Big and Little• Colors I See• Enjoying a Garden• Fast and Slow• Friends Together• Green and Growing• Harvest Time• Heroes and Friends• Let's Tell Time• Me and My Family• My Favorite Snacks• My Hometown• My Senses• New Baby at Home• Our Earth• Squares and Circles• When I Grow Up• Who Am I?

- A. Theme: "Enjoying a Garden" Activities:
Teacher guides children in planting seeds and making fresh veggie snacks
- B. Theme: "Fast and Slow" Activities:
Teacher reads picture book about hare and tortoise; children walk fast and slow
- C. Theme: "My Senses" Activities:
Children explore objects in a bag; children make collage of colors and textures
- D. Theme: "Squares and Circles" Activities:
Teacher reads picture book on shapes; children make puppets from shapes
2. Which is an example of a musical activity?
- A. The two-year-olds clapped in rhythm to match the rainfall.
- B. The five-year-olds made finger paintings for their parents.
- C. The seven-year-olds wrote stories about their favorite foods.
- D. The nine-year-olds talked with the teacher about their feelings.

3. Miss Gomez teaches a class of Spanish children about United States customs. Which curriculum component does this illustrate?
- A. Content
 - B. Context
 - C. Process
 - D. Teacher
4. One of the NAEYC guidelines for developmental appropriateness of curriculum is: "Does it facilitate integration of content across traditional subject areas?" Which means the same as this question?
- A. Does it combine knowledge from more than one field of study?
 - B. Does it have the child do or make something to make meaning of the information?
 - C. Does it make the child feel safe and secure?
 - D. Is it interesting for children?
5. The intern added four things to the activity plan: Because three-year-olds prefer to play together. To practice sharing and learn to cooperate. Chairs in a line, focus object in front. Scissors, stickers, paper, paint. In what order in the activity plan should the given parts be listed?
- A. Materials, objective, rationale, setting
 - B. Objective, rationale, setting, materials
 - C. Rationale, objective, setting, materials
 - D. Rationale, objective, materials, setting
6. Which of these children is **most likely** a field-sensitive learner?
- A. James wants to do projects with a partner and often asks for examples to go by.
 - B. Jill likes to play alone and usually raises her hand to be first to try out a new learning toy.
 - C. Josh wants to see the pictures in storybooks and asks for diagrams to understand math.
 - D. Judy frequently asks the teacher to repeat the instructions before she begins working.

7. Four procedures for a group activity using a farm animals theme are randomly listed:
- Make a farm animal stick puppet.
 - Take stick puppets to the music and dramatic play centers for the next activity.
 - Identify pictures of farm animals by name.
 - Speak through a farm animal puppet to begin the activity.

Using the **first** word from each procedure, in what order should these procedures be done?

- A. Identify, take, speak, and make
 - B. Make, identify, speak, and take
 - C. Speak, identify, make, and take
 - D. Take, speak, identify, and make
8. Which is an example of developing a web diagram to show ideas as they emerge and connect?
- A. Eric let his mind think of as many activity ideas as possible.
 - B. Lindsay put all of the ideas involving crafts into one stack.
 - C. George told his supervising teacher about the ideas he had for fall activities.
 - D. Hannah made a graphic organizer on which to record activity ideas as she thought of them.
9. Ms. Ames had her kindergarten children playing store so they could practice being the clerk and the customer. Which multiple intelligence is this?
- A. Interpersonal
 - B. Naturalist
 - C. Musical
 - D. Intrapersonal

10. Organize these related themes from a spiral curriculum in expanding order from themes for two-year-olds, to themes for three-year-olds, to themes for four-to five-year-olds.
- A. Around the World, Big and Little, Helpers in Our Town
 - B. Big and Little, Helpers in Our Town, Around the World
 - C. Big and Little, Around the World, Helpers in Our Town
 - D. Helpers in Our Town, Around the World, Big and Little
11. Which is an example of an interpersonal activity?
- A. A two-year-old picked up autumn leaves.
 - B. A five-year-old read a book in the reading center.
 - C. A seven-year-old made rhymes with his/her favorite words.
 - D. A nine-year-old played volleyball on the playground.
12. Which of these children is **most likely** a visual learner?
- A. James wants to do projects with a partner and often asks for examples to go by.
 - B. Jill likes to play alone and usually raises her hand to be first to try out a new learning toy.
 - C. Josh asks for storybooks with pretty illustrations and diagrams to help him understand math.
 - D. Judy frequently asks the teacher to repeat the instructions before she begins working.
13. Mr. Jenkins planned his pre-K curriculum by allowing the curriculum to develop primarily in response to the children's needs and experiences. Which approach to curriculum planning is this?
- A. Content-and-process-centered approach
 - B. Emergent curriculum approach
 - C. Projects approach
 - D. Thematic approach

14. Ms. Queen’s children made ice sculptures to represent characters in a story. Which multiple intelligence is this?
- A. Intrapersonal
 - B. Linguistic
 - C. Logical-mathematical
 - D. Spatial
15. Mr. Jones enjoys working at the downtown childcare center because it is part of a corporate childcare company with five locations. The same curriculum is provided by the director for the five centers to use. Which source of curriculum is this?
- A. Parent-planned
 - B. Preplanned
 - C. Self-planned
 - D. Volunteer-planned
16. Which is an example of a bodily-kinesthetic activity?
- A. The two-year-olds sang lullabies just before nap time.
 - B. The five-year-olds made finger paintings for their parents.
 - C. The seven-year-olds wrote stories about their favorite foods.
 - D. The nine-year-olds talked with the teacher about their feelings.
17. Ms. White planned her preschool curriculum with both subject matter and timing of learning in mind—using learning materials, room layout, and teachable moments. Which approach to curriculum planning is this?
- A. Content-and-process-centered approach
 - B. Emergent curriculum approach
 - C. Projects approach
 - D. Thematic approach

18. Ms. Drew works in a center that uses the Reggio Emilia approach. The children work in teams and construct things to represent their learning. Which approach to curriculum planning is this?
- A. Content-and-process-centered approach
 - B. Emergent curriculum approach
 - C. Projects approach
 - D. Thematic approach
19. An early childhood program selects a curriculum that suits three- and four-year-old children developing at typical rates. Which characteristic of developmentally appropriate curriculum is this?
- A. Reflects knowledge of attention spans of children in the program
 - B. Reflects knowledge of normal child development within the given age span
 - C. Shows relevance to the social and cultural backgrounds of children in the program
 - D. Shows respect for each individual child and his/her rate of growth
20. Which is an example of a bodily-kinesthetic activity?
- A. The two-year-olds looked at a book about autumn leaves.
 - B. The five-year-olds played "family" in the housekeeping center.
 - C. The seven-year-olds made rhymes with their favorite words.
 - D. The nine-year-olds did push-ups and jumping jacks to music.
21. Miss Presley developed a hiking trail so that her class could explore flora and fauna. Which multiple intelligence is this?
- A. Bodily-kinesthetic
 - B. Interpersonal
 - C. Naturalist
 - D. Musical

22. Misty is a handicapped child in Mrs. Brown's first grade class. Mrs. Brown has helped Misty understand her own abilities. Which multiple intelligence is this?
- A. Interpersonal
 - B. Naturalist
 - C. Musical
 - D. Intrapersonal
23. Which is an example of a spatial activity?
- A. The two-year-olds played dress-up in the housekeeping center.
 - B. The five-year-olds counted their steps as they walked.
 - C. The seven-year-olds made clay sculptures of themselves with their families.
 - D. The nine-year-olds played basketball in the gym.
24. Organize these related themes from a spiral curriculum in expanding order from themes for two-year-olds, to themes for three-year-olds, to themes for four-to five-year-olds.
- A. Bakers and Chefs, Me and My Home, Tools for Building
 - B. Me and My Home, Bakers and Chefs, Tools for Building
 - C. Tools for Building, Me and My Home, Bakers and Chefs
 - D. Tools for Building, Bakers and Chefs, Me and My Home
25. Organize these related themes from a spiral curriculum in expanding order from themes for two-year-olds, to themes for three-year-olds, to themes for four-to five-year-olds.
- A. Sounds I Hear, Speaking and Listening, Water Animals
 - B. Sounds I Hear, Water Animals, Speaking and Listening
 - C. Speaking and Listening, Water Animals, Sounds I Hear
 - D. Water Animals, Speaking and Listening, Sounds I Hear

26. Mr. Wilkes used an observation checklist each month to see if the children were improving in their eye-hand skills. Which use for assessments is this?
- A. To assess children's progress over time
 - B. To identify students' needs and interests
 - C. To provide data about what children already know
 - D. To provide data about children's choices
27. Which is a developmentally appropriate activity for a four-year-old?
- A. Cooking scrambled eggs
 - B. Pouring juice from a large container into cups
 - C. Testing the quality of a sample of water
 - D. Using a cookie cutter to cut a variety of shaped cookies for baking
28. Which is an example of brainstorming ideas for activities?
- A. As they walked and talked, Tara and Sean thought of six activity ideas for the five-year-olds.
 - B. Dorothy put each activity idea in the category of multiple intelligences in which it fit best.
 - C. Lisa told Jill about one activity that she was planning for the infants.
 - D. Nolan continued to add activity ideas to his graphic organizer before he decided which activity to use.
29. An early childhood program develops a reading curriculum for children who are reading well below grade level. Which characteristic of developmentally appropriate curriculum is this?
- A. Reflects knowledge of attention spans of children in the program
 - B. Reflects knowledge of normal child development within the given age span
 - C. Shows relevance to the social and cultural backgrounds of children in the program
 - D. Shows respect for each individual child and his/her rate of growth

30. Mr. Short uses snack time each day to reinforce teaching healthy eating habits. Which curriculum component does this illustrate?
- A. Content
 - B. Context
 - C. Process
 - D. Teacher
31. The intern added four things to the activity plan: To understand that some materials absorb water. Water table will be outside in the play yard. Paint, paper, sponges, and water. Children mix primary colors to make secondary colors. In what order in the activity plan should the given parts be listed?
- A. Objective, setting, materials, procedure
 - B. Procedure, objective, setting, materials
 - C. Setting, materials, procedure, objective
 - D. Materials, setting, objective, procedure
32. Mr. Hudson practiced with the children each day for the PTA choral performance. Which multiple intelligence is this?
- A. Bodily-kinesthetic
 - B. Interpersonal
 - C. Naturalist
 - D. Musical
33. Which is an example of sharing activity ideas with other teachers?
- A. Eric lets his mind think of as many activity ideas as possible.
 - B. Lindsay puts all of the ideas involving crafts into one stack.
 - C. George told his supervising teacher about the ideas he had for fall activities.
 - D. Hannah made a graphic organizer on which to record activity ideas as she thought of them.

34. The teacher planned to develop a thematic unit around the idea of travel. She wrote several activity plans, made a map for recording related ideas, and made a block plan for the two weeks of lessons. In what order should the intern organize his/her work?
- A. Idea of travel, activity plans, map of related ideas, block plan
 - B. Idea of travel, map of related ideas, block plan, activity plans
 - C. Map of related ideas, activity plans, idea of travel, block plan
 - D. Map of related ideas, block plan, idea of travel, activity plans
35. Which is a developmentally appropriate activity for a twelve-year-old?
- A. Counting and sorting items by color and shape
 - B. Leading younger children in a simple game
 - C. Learning words to describe today's weather
 - D. Opening and closing a picture book
36. Ms. Green observes her children to assess their reading level, after which she plans and teaches a unit on fairy tales. Which curriculum component does this illustrate?
- A. Content
 - B. Context
 - C. Process
 - D. Teacher
37. Which is a developmentally appropriate activity for a nine-year-old?
- A. Memorizing a poem with forty lines
 - B. Participating in a skit about nine-year-olds in school
 - C. Practicing telling time
 - D. Practicing tying shoes

38. Which is a developmentally appropriate activity for a five-year-old?
- A. Acting out scenarios with assigned parts
 - B. Reciting multiplication tables to music
 - C. Reading from a chapter book
 - D. Sorting objects by color and shape
39. Which is a developmentally appropriate activity for a three-year-old?
- A. Listening as a picture book is read
 - B. Opening and closing a picture book
 - C. Reading a book of short stories
 - D. Reading a book and acting out the story
40. What is the **best** way to organize a curriculum that builds on children's experiences?
- A. Make a concept web, observe children's experiences, select a theme
 - B. Make a concept web, select a theme, observe children's experiences
 - C. Observe children's experiences, select a theme, make a concept web
 - D. Select a theme, observe children's experiences, make a concept web
41. Organize these related themes from a spiral curriculum in expanding order from themes for two-year-olds, to themes for three-year-olds, to themes for four- to five-year-olds.
- A. My Friends, Up and Down, Things that Take You Places
 - B. My Friends, Things That Take You Places, Up and Down
 - C. Up and Down, My Friends, Things That Take You Places
 - D. Things That Take You Places, My Friends, Up and Down

42. Which is an example of a linguistic activity?
- A. The two-year-olds moved to the rhythm of the clock ticking.
 - B. The five-year-olds made finger paintings for their parents.
 - C. The seven-year-olds wrote stories about their favorite foods.
 - D. The nine-year-olds made pasta art to express their feelings.
43. An early childhood program develops a curriculum that will work well with children who are easily distracted and find it difficult to concentrate. Which characteristic of developmentally appropriate curriculum is this?
- A. Reflects knowledge of attention spans of children in the program
 - B. Reflects knowledge of normal child development within the given age span
 - C. Shows relevance to the social and cultural backgrounds of children in the program
 - D. Shows respect for each individual child and his/her rate of growth
44. The intern added four things to the activity plan: Because two-year olds prefer books about things they know, do, and enjoy. Chairs in small groups. Describe the characters in the story. Each child tell the story in his/her own words. In what order in the activity plan should the given parts be listed?
- A. Introduction, setting, rationale, closure
 - B. Rationale, closure, setting, introduction
 - C. Rationale, setting, introduction, closure
 - D. Setting, introduction, closure, rationale