COURSE: 7065	Parenting a Developme			UNIT: B	Child Development and Guidance	
ESSENTIAL STANDARD:	5.00	B2	18%	Understan toddler.	Understand development and care of the toddler.	
OBJECTIVE:	5.03	B2	8%	Exemplify guiding to	parenting styles and methods for ddlers.	

## **ESSENTIAL QUESTIONS:**

\*What are some examples of parenting styles?

\*What are some methods for guiding toddlers' behavior?

\*What are some methods for dealing with inappropriate behavior of toddlers?

\*What are some methods for dealing with specific inappropriate behaviors of toddlers?

## UNPACKED CONTENT

\*Unpacked Content is intended as a teacher resource. Students are more likely to reach the objective if you do not copy and give to students at the beginning. It is more helpful to have them construct their own meaning.

## **Parenting styles**

- Authoritarian parent
  - Expects children to obey parent without question
  - Tells child what to do and expects it to be done immediately
  - Responds quickly and firmly to rules that are broken
- Democratic parent
  - Gets input from child for rules and limits
  - Gives children some freedom of choice
  - Believes that children learn best by accepting the results of their actions. Use problem solving with child to find the best punishment
- Permissive parent
  - Gives child wide range of freedom
  - Lets child set own rules and limits
  - Teaches child to think for himself/herself

## Methods for guiding toddlers' behavior

- Set a good example so children can imitate positive behaviors
- Set limits or behavioral boundaries that are age-appropriate and appropriate to misbehavior
- Meet toddlers' needs instead of punishing
- Show love for toddler
- Give the toddler respect
- Be consistent

OBJECTIVE:	5.03	B2	8%	Exemplify parenting styles and methods for guiding toddlers.
		Unp	acked Content	
Aethods for deal	0			ldler
• Decide if mis				
			t appropriate be	havior is important and to teach them
consequences	-			
• Give warning				
• Punish in prop				
		effectively di	scourage childre	en from repeating misbehaviors
<ul> <li>Natural con</li> <li>Avoid</li> </ul>	l lecturing ch	ild		
	-	em ruined by	behavior	
			on for the child	
	onsequences			
° Conne	ect conseque	nces to the m	isbehavior	
		low through	with consequenc	es
	of privilege			
T IIIIC-				
<ul> <li>Avoid less eff</li> <li>Bribes</li> </ul>	fective respo	nses		
	hild promise	to behave		
	and yelling			
	and belittling	ç		
	ng to withho			
Methods for dealing	ng with spec	ific inapprop	riate behaviors o	of toddlers
• Contrariness				
<ul> <li>Tell in adv</li> </ul>				
• Use preter	-			
• Temper tantru		•,• , ,		
		sitive statem	ents	
<ul> <li>Use preter</li> <li>Discuss tr</li> </ul>		ild before goi	ing to store	
<ul> <li>Biting</li> </ul>		ilu beloite gol	ing to store	
	ctly in eyes o	of child		
<ul> <li>Say "do n</li> </ul>	• •	or <b>u</b> mu		
<ul> <li>Hitting</li> </ul>				
•	ld toward ch	oices		
<ul> <li>Use preter</li> </ul>	nd games			