

TEST NAME: **FE12 5.0**
TEST ID: **1006996**
GRADE: **09 - Ninth Grade - 12 - Twelfth Grade**
SUBJECT: **Vocational Home Economics**
TEST CATEGORY: **My Classroom**

Student: _____

Class: _____

Date: _____

1. Which behavior problem was **most likely** caused by waiting time?
 - A. After he saw his dog hit by an automobile, the six-year-old was very irritable all day.
 - B. The intern took a few minutes to select a story while the teacher asked the toddlers to sit quietly in the circle for a few minutes. Several children became noisy and restless.
 - C. The teacher told the five-year-old boy to play hide-and-seek. When the other children accused him of peeking, he began to cry.
 - D. With two staff members absent, the children did not receive as much attention as usual and several misbehaved throughout the day.

2. Nine-month-old Tommy rubs his genitals when his diaper is changed. What should the teacher do?
 - A. Accept his fears
 - B. Hold his hands
 - C. Ignore it
 - D. Offer choices

3. Six-year-old Sally sucks her thumb when she gets nervous. What should the teacher do?
 - A. Accept and ignore her thumb-sucking
 - B. Hold her hands and tell her to grow up
 - C. Abruptly pull her thumb out of her mouth
 - D. Tell her she needs to quit acting like a baby

4. The intern sees baby Carrie holding a small object that she might swallow. In order to keep the infant happy and remove the danger, what should the intern do?
- A. Coach appropriate behaviors
 - B. Distract and redirect
 - C. Ignore minor misbehavior
 - D. Offer choices
5. Two-year-old Ken is holding his genital area when he rushes toward the bathroom. What should the teacher do?
- A. Correct him in front of all the children as an example to all
 - B. Explain that good boys do not touch themselves in public
 - C. Try to help him reach the bathroom in time
 - D. Tell him, "Shame on you for doing that"
6. As Mrs. Thomas is teaching a lesson to the four-year-olds during circle time, Karen quietly stands up in the back of the group and twists as though directing a band. What should Mrs. Thomas do?
- A. Coach appropriate behaviors
 - B. Distract and redirect
 - C. Ignore minor misbehavior
 - D. Offer choices
7. Which of these behavior problems was **most likely** caused by overstimulation?
- A. After the teacher put a group of eight in the sandbox, the children began to laugh and throw sand. Two children began to cry.
 - B. Danny whined most of the day after being allowed to stay up later than his usual bedtime.
 - C. Mandy was irritable each day because she missed her mother.
 - D. Since the intern arrived late, the children were not served their snacks on time. During the delay, several children began arguing over toys.

8. Five-year-old John was disappointed because he could **not** get the toy he wanted, so he snatched the toy from the hands of another child. What should the teacher do?
- A. Ask John why he took the toy
 - B. Explain that the toy is not his
 - C. Spank John for taking what was not his
 - D. Tell John to return the toy he snatched
9. Mary Sue goes to the teacher frequently saying things like "Timmy called Martha a name." What should the teacher do?
- A. Ask her to be quiet
 - B. Give her more one-on-one time for listening
 - C. Isolate her from other children
 - D. Offer Mary Sue choices
10. Ashley has been talking about monsters she saw in her dream. What should the teacher do?
- A. Build self-esteem so she will not have bad dreams
 - B. Encourage her to be a big girl and not be afraid
 - C. Listen and understand her fear
 - D. Tell her that it is all in her head and she should forget it
11. The teacher noticed that each day one or more of the children would take stickers off the desk without asking. What should the teacher do?
- A. Ask each child why he/she took the stickers
 - B. Remind the children that the stickers do not belong to them
 - C. Remove the stickers to minimize opportunities for children to take them
 - D. Respect the other children's property rights

12. Some of the children in the class have been putting away books in a messy fashion. One morning, Sam and Sue are doing a good job of putting away books. Since Mr. Jones wants to encourage all of the children to put away books this way, what should he do?
- A. Coach appropriate behaviors
 - B. Distract and redirect
 - C. Ignore minor misbehavior
 - D. Offer choices
13. Eighteen-month-old Pam is hitting a three-year-old child. What should the childcare aide do?
- A. Check to see if the hitting is playful or the result of anger
 - B. Give Pam a pacifier to calm her
 - C. Explain to Pam why hitting is wrong
 - D. Put Pam in time-out
14. Five-year-old Justin would **not** go to sleep because he said if he went to sleep, the "mean people" would get him. What should the teacher do?
- A. Firmly tell him there is nothing to be afraid of
 - B. Give him a stuffed animal and make him go to bed anyway
 - C. Give him a pacifier
 - D. Listen to his fear and try to help him be less afraid
15. Four-year-old Mary was playing among a group of children on the playground when she bit Nancy for **not** throwing the ball to her. What should the teacher do?
- A. Build Mary's self-esteem
 - B. Isolate Mary to prevent further biting
 - C. Isolate Nancy from the other children
 - D. Make Nancy give Mary the ball

16. Zach is in a bad mood today. He says “no” to everything. What should the teacher do?
- A. Direct him to a quiet play area and give him some time
 - B. Discourage him from hurting behaviors
 - C. Hurry him to do what he is told
 - D. Understand his fears
17. Mr. Simms is having trouble getting Sharon to do her work. He wants to communicate an expectation that Sharon will do her work and avoid a power struggle. What should Mr. Simms do?
- A. Coach appropriate behaviors
 - B. Distract and redirect
 - C. Ignore minor misbehavior
 - D. Offer choices
18. The teacher stocked centers with a different set of multisensory play materials each week. Which strategy for preventing behavioral problems is this?
- A. Arrange the physical environment to promote success
 - B. Consider each child’s unique, individual needs
 - C. Plan variety and choices of activities
 - D. Provide enough equipment
19. After two-year-old Jack joined three older children in the block center, he soon began to knock over the towers and bridges the other children had built. What would have been the **best** way to prevent this behavior?
- A. Give the children something more interesting than blocks to play with
 - B. Physically arrange the blocks in the block center for greater success
 - C. Provide a way for Jack to play with the blocks separately
 - D. Warn the children that they must share and play nicely

20. When Mrs. Nance asked four-year-old Joey to put up the crayons, his answer was "no." What should the teacher do?
- A. Communicate that she expects cooperation
 - B. Ignore tattling
 - C. Isolate him from other children
 - D. Redirect him to another activity
21. Four-year-old Mollie does **not** want to play with the stuffed dog at preschool because the neighbor's dog barks at her on the way to the car each morning. What should the teacher do?
- A. Explain that a stuffed animal cannot hurt anyone
 - B. Make her play with the stuffed dog to get over her fears
 - C. Put the stuffed dog away for now to help her be less afraid
 - D. Tell her that big girls are not afraid of dogs
22. The director of the center planned to have both quiet time and active play in the center's routine. Which strategy for preventing behavioral problems is this?
- A. Arrange the physical environment to promote success
 - B. Consider each child's unique, individual needs
 - C. Plan a balanced schedule
 - D. Provide enough age-appropriate equipment
23. April is sitting quietly reading, looking at the pictures, and telling the story of the book. Since Mrs. Sloan has been concerned that April has been very negative about reading lately, what should Mrs. Sloan do?
- A. Coach appropriate behaviors
 - B. Distract and redirect
 - C. Ignore minor misbehavior
 - D. Offer choices

24. The teacher talked with parents about circumstances in the child's life at home to better understand the child's behavior. Which strategy for preventing behavioral problems is this?
- A. Arrange the physical environment to promote success
 - B. Consider each child's unique, individual needs
 - C. Plan variety and choices of activities
 - D. Provide enough age-appropriate equipment
25. Which of these behavior problems was **most likely** caused by stress?
- A. After the teacher put children in groups of eight to play in the sandbox, several children began to throw sand while others began to cry.
 - B. Danny whined most of the day after being allowed to stay up later than his usual bedtime.
 - C. Mandy was irritable each day because she missed her mother.
 - D. Since the intern arrived late, the children were not served their snacks on time. During the delay, several children began arguing over toys.