

TEST NAME: **FE12 9.0**
TEST ID: **1007035**
GRADE: **09 - Ninth Grade - 12 - Twelfth Grade**
SUBJECT: **Vocational Home Economics**
TEST CATEGORY: **Shared Classroom Assessments**

Student: _____

Class: _____

Date: _____

1. Tom wanted to make a positive first impression when he began his senior project presentation; so he used three minutes of his ten-minute presentation time to shake hands with each of the evaluators and tell them about himself. What should Tom have done differently?
 - A. Not be concerned about making a positive impression
 - B. Not introduce himself
 - C. Not shake hands
 - D. Not use so much time telling about himself

2. Maria was nervous about speaking in front of the panel of judges, so she made sure she kept her hands in her pockets and stood behind the podium the entire time. What should Maria have done differently?
 - A. Communicate her nervousness
 - B. Demonstrate a more relaxed impression
 - C. Hold on to the podium with her hands
 - D. Polish her nails so they would look better

3. Del showed his portfolio to the university recruiter at College Day. Which purpose of early childhood portfolios is this?
 - A. To apply for enrollment
 - B. To apply for a volunteer experience
 - C. To carry to an employment interview
 - D. To carry to a scholarship interview

4. During her presentation, Molly was asked a question that she did **not** know how to answer; so she ignored the question and continued speaking. What should Molly have done differently?
 - A. Ask them several times to repeat the question
 - B. Look through her note cards
 - C. Make up an answer
 - D. Tell them she does not know the answer

5. Sue decided to remove the work sample because it appeared messy, as though it had been done in a hurry. Which guiding question for organizing and polishing portfolios is this?
 - A. Does the portfolio have a professional appearance?
 - B. Have you chosen evidences that represent your strengths?
 - C. Have you shown that you have a wide range of skills?
 - D. Have you used self-reflection to identify your strengths?

6. Because Kathryn changed her mind at the last minute about some of the visuals to present, the information was slightly out of order. Kathryn left it since she did **not** want to be late. What should Kathryn have done differently?
 - A. Made sure her portfolio contained visuals
 - B. Practice the presentation more than once
 - C. Reorganize the information in a logical order
 - D. Use the speech she gave from another interview

7. Kim included in her portfolio artwork made by two- and three-year-olds with whom she had worked. The samples showed differences in the fine motor skills of the age groups. Which type of samples and evidences for early childhood portfolios is this?
 - A. Documentation of experience
 - B. Evidence of developmental knowledge
 - C. Evidence of skills
 - D. Work samples

8. April decided to use the speech she wrote for her church group as the body of her employment presentation. What should April have done differently?
- A. Make her goals and objectives clearer
 - B. Not use her speech more than once
 - C. Not use this speech for this audience
 - D. Use her resources more effectively
9. Since her scholarship interview was on Saturday right after her morning jog, Hanna wore her tracksuit when she went to the school for her presentation. She knew the interviewers anyway and felt they would understand. What should Hanna have done differently?
- A. Cancel her jog or build in time to shower and change after
 - B. Not be interviewed by someone she knows
 - C. Not schedule her presentation on Saturday
 - D. Wear professional attire to run and just freshen up after
10. Nathan included his summary of work and education experiences in his portfolio. Which type of early childhood portfolio component is this?
- A. Awards and certificates
 - B. Evaluations
 - C. Résumé
 - D. Transcripts
11. Cathy showed her portfolio to the scholarship selection committee as she explained her background in working with children and her desire to major in education. Which purpose of early childhood portfolios is this?
- A. To apply for a volunteer experience
 - B. To carry to an employment interview
 - C. To carry to a scholarship interview
 - D. To seek enrollment in a school or course

12. Sharon decided to add to her portfolio her perfect attendance certificates, since they show how dependable she is. Which guiding question for organizing and polishing portfolios is this?
- A. Does the portfolio have a professional appearance?
 - B. Has Sharon chosen her best work and pieces of evidence to represent her strengths?
 - C. Has Sharon shown a wide range of skills?
 - D. Has Sharon used reflection to identify strengths?
13. Patty wrote in her portfolio her aim of one day owning her own toddler center. Which type of early childhood portfolio component is this?
- A. Career goal statement
 - B. Evaluations
 - C. Letters of recommendation
 - D. Transcripts
14. Andrea enjoys theater and play-acting; so, for her, presenting her portfolio in front of a group of people would allow her to demonstrate her ability to role-play different characters. What should Andrea have done differently?
- A. Act and speak in her normal manner
 - B. Demonstrate various storybook characters
 - C. Practice body language to match various character types
 - D. Use only two character voices during the role-play
15. Peter thought about the things he had done well during his internship so he could focus on these in his portfolio. Which guiding question for organizing and polishing portfolios is this?
- A. Does the material add value to the portfolio?
 - B. Does the portfolio have a professional appearance?
 - C. Have you used self-reflection to identify your strengths?
 - D. Have you chosen your best work and evidences to represent your strengths?

16. Norma decided **not** to include the lesson plan in her portfolio because it did **not** include all the parts of a well-written plan. Which guiding question for organizing and polishing portfolios is this?
- A. Does the portfolio have a professional appearance?
 - B. Have you chosen your best work and evidences to represent your strengths?
 - C. Have you shown that you have a wide range of skills?
 - D. Have you used self-reflection to identify your strengths?
17. Carla placed in her portfolio a certificate of appreciation for serving as director of her church vacation bible school. Which type of samples and evidences for early childhood portfolios is this?
- A. Documentation of experience
 - B. Evidence of developmental knowledge
 - C. Evidence of skills
 - D. Work samples
18. Barry showed his portfolio to the director of the center as they talked about his desire to join the staff. Which purpose of early childhood portfolios is this?
- A. To apply for a volunteer experience
 - B. To carry to an employment interview
 - C. To carry to a scholarship interview
 - D. To seek enrollment in a school or course
19. When Dave arrived ten minutes early for his presentation, he found that his appointment time had been shortened from thirty to twenty minutes; so he decided **not** to show examples from his portfolio after all. What should Dave have done differently?
- A. Arrive much earlier
 - B. Complain about the time cut and ask for more time
 - C. Not bring his portfolio
 - D. Still show some illustrations from his portfolio

20. Mary included in her portfolio a lesson plan for an activity that she had used with the preschoolers on Valentine's Day. Which type of samples and evidences for early childhood portfolios is this?
- A. Documentation of experience
 - B. Evidence of developmental knowledge
 - C. Evidence of skills
 - D. Work samples
21. For her scholarship interview, Robin carefully put together her portfolio, being sure to include a résumé, recommendations, and a cover letter stating her career goals. What should Robin have done differently?
- A. Include work samples from activities she has developed
 - B. Make sure recommendations are signed
 - C. Not bring her portfolio to the interview
 - D. Not include a cover letter
22. Sixteen-year-old Laura prepared for her interview by reading her presentation to her younger brother and making corrections as he suggested. What should Laura have done differently?
- A. Read the presentation to a friend
 - B. Read the presentation to a teacher or adult mentor
 - C. Read the presentation to herself
 - D. Read the presentation to the class
23. Ray added to his portfolio photos of him presiding at FCCLA meetings to illustrate his leadership qualities, since they were **not** already represented. Which guiding question for organizing and polishing portfolios is this?
- A. Does the portfolio have a professional appearance?
 - B. Has Ray chosen his best work and evidences to represent his strengths?
 - C. Has Ray shown a wide range of skills?
 - D. Has Ray used reflection to identify strengths?

24. Amy was worried about remembering what she wanted to say and did not want to use her note cards; so she spoke very slowly, using a monotone voice. What should Amy have done differently?
- A. Memorize the entire presentation
 - B. Read from the note cards
 - C. Speak more loudly to be heard
 - D. Vary the pitch and tempo
25. To show how well he understood financial planning, Larry included in his portfolio a sample budget he had developed for a childcare center's operating expenses. Which type of samples and evidences for early childhood portfolios is this?
- A. Documentation of experience
 - B. Evidence of developmental knowledge
 - C. Evidence of skills
 - D. Work samples
26. Lisa included in her portfolio a certificate that she had earned for completing CPR training. Which type of samples and evidences for early childhood portfolios is this?
- A. Documentation of experience
 - B. Evidence of developmental knowledge
 - C. Evidence of skills
 - D. Work samples
27. Marion began her scholarship presentation by saying, "My name is Marion West and I am a senior at County High School. I want to be an early childhood teacher." What should Marion have done differently?
- A. Not introduce herself since they have her résumé
 - B. Not state her career goal so early in the presentation
 - C. State her age, not her year in school
 - D. Use an introduction that would grab the attention of listeners

