**Parenting and Child Development**

**Course Syllabus, Policies, and Procedures**

**2018-2019**

**Teacher:**  Mrs. Kennedy

**E-mail:**tkennedy2@wcpss.net

**Room:** 1203

**Course Description**

This course introduces students to responsible nurturing and basic applications of child development theory with children from infancy through age six. Areas of study include parenthood decisions, child care issues, prenatal development and care, and development and care of infants, toddlers, and children three through six. Emphasis is on responsibilities of parents, readiness for parenting, and the influence parents have on children while providing care and guidance.

**Course Competencies**

Upon completion of this course, students will be able to:

∙   Understand the parenthood decision.

∙   Understand child care issues.

∙   Understand prenatal development and the components of a healthy pregnancy and delivery.

∙   Understand the development and care of the infant from birth through twelve months.

∙   Understand the development and care of the toddler.

∙   Understand the development and care of children from ages three through six.

**Policies & Procedures**

**Classroom Behavior**

Students are expected to be on time and prepared for class each day.  Full participation is required for all activities, as we learn by doing things.  It is important to stay on task and adjust your voice level to suit the activity that is being completed.

**Bathroom and Hall Passes**

Students will be allowed to use the bathroom only when working on an individual/group activity **(not while I am teaching or at the beginning of class)**.

**Cooperative Learning**

This class affords many opportunities for group work.  Students are expected to work with their group members in a cooperative manner, as they are a support team for one another. Selection of group members is done by the teacher, and may change at my discretion.

**Notebooks**

You will keep a notebook that contains all of your work for the semester.  An organized notebook will help you in reviewing for tests and the final exam.

**Academic Misconduct**

Any academic misconduct will be dealt with at the discretion of the teacher, and will result in a referral being written.

**Make-up work**

When returning to school after an absence, you are responsible for finding out what work you missed. Test/quizzes, will be made up during SMART Lunch or After School Tuesday/Thursday, unless special arrangements are required. ALL WORK MISSED DUE TO AN ABSENCE MUST BE MADE UP and will otherwise result in a zero.

**Late Work**

Any assignments that are turned in late that are not related to an excused absence will receive a reduced grad. Turn in all assignments at the time they are due.

**Grading**

Tests/Quizzes = 50%

Daily Grades-Classwork, Homework= 20%

Alternative Assessments- Projects= 30%

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 0-59

**Final Exam**

This course has a state exam, which consists of 100 multiple choice questions.  This exam will be administered during the designated exam period at the conclusion of the semester.